



Partnership with Parents Policy

This Policy document relates to the operation of:
GBNFC Group

Grendon & Billesley Nursery at Grendon Rd, B14 4RB
GBNFC Children's Centre - based at the Chinnbrook Centre
GBNFC Group at the Chinnbrook Centre B13 OET
Hollywood Pre-school Daycare - based at Hollywood J & I School B14 4TG

Date Agreed by the Management Board: September 2019

Review: September 2020

Signature:

Parent/Partnership Policy

The setting recognises that parents are the first educators of their children. In recognising the role of parents, practitioners acknowledge the benefits of working in partnership with families, to ensure care and learning for the children.

This will be achieved by ensuring that families are always kept fully informed of events and activities in the setting, by sharing information with them, answering questions and addressing any concerns fully, and by encouraging families to participate in the life of the setting. You will be invited to visit the setting, to attend parents evenings/workshops and to share and exchange information relating to the child's interests, development and learning.

GBNFC Group encourages parents to settle their children into the setting before the admission date. This not only allows the child to become familiar with the staff, other children and the environment, but also allows the staff and parents to discuss the child's needs and character.

We would like parents to:

- Feel welcome at all times.
- Enter into partnership with the nursery to provide the best quality care and education of their child.
- Inform all parents of the systems for registering queries and complaints or suggestions and check that these systems are understood by parents.
- Read all information and be aware of our policies and procedures.
- Ensure that parents are aware of the nursery policies and procedures and that they are available at all times.
- Take an active part in the activities to support and promote the care and education their child.
- Inform staff of any changes to personal details.
- Work together with staff to discuss children's needs and development informally and formally and to share any skills, interests and hobbies that might extend the children's experiences.
- Be involved with shared record keeping and to attend regular reviews regarding their child.
- Respect the family's religious and cultural backgrounds and accommodate any special requirements whenever possible and practical to do so.



- Comment on positive and negative aspects of the setting so we can monitor the service provided.
- Make use of the opportunities to learn about the curriculum and about their child's learning in nursery and at home.
- Find out the needs and expectations of the parents. These can be obtained through regular feedback via questionnaires, providing a suggestion system and encouraging parents to review working practices. These can then be evaluated by the nursery to promote practice, policy and staff deployment.
- Take an active part in fundraising events during the year. (They help to pay for parties, outing and extra equipment for the children's use.)
- To become members of the not-for-profit company and attend the Annual General Meeting and to consider nomination to the Board of Directors.



